## Skill-based Strength and Areas of Improvement analysis :

**Your Strengths:**

**Application of Functional Grammar:** This skill tests the student's knowledge of functional grammar and their ability to apply it in various situations. The focus of this skill is on the communicative aspect of the language. You have demonstrated intelligence by correctly applying the concepts of functional grammar in different contexts.

**Correct usage and Concept application:** This skill helps us to know whether you can apply various grammar topics and use your knowledge contextually. You are well versed and thorough with almost all grammar concepts and have been smart enough to apply them effectively.

**Identifying the theme or purpose of the passage:** This skill is based on Reading Comprehension, it helps us to know whether you are able to exactly point out a certain statement or issue as the central idea of a passage, story, report or a poem. Identifying the theme is your strength. You have been clever enough and have exercised accurate judgment in identifying the theme.

**Inferring and Identifying implied ideas:** Many a times ideas and thoughts are not explicitly stated. There may be certain hints in a passage leading to a certain idea which is not directlygiven in the passage. You were smart enough to infer and identify such implied ideas.

**Reasoning ability and Deducing:** Reasoning ability, as the name suggests tests your ability to reason and arrive at a logical conclusion and inferences that are also in cohesion with the ideas in a passage. It is a very good ability in you and you have answered almost all questions based on this skill correctly.

**Extracting information and direct facts:** This skill tests whether the child can pin point exact details and information from different media such as reports, advertisements, comic strips, etc. This skill is your strength and you have exhibited intelligence and have successfully been able to answer questions based on this skill correctly.

**Punctuation and Sentence formation:** Though punctuation may seem a minor grammar concept, it's unsuitable use or lack of it's usage can totally transform the meaning of a sentence or an idea. You are well aware of the usage of punctuation symbol and can also restructure sentences that are incorrectly framed.

**Your Areas of Improvement:**

**Word building and Spelling:** This skill deals with a student's ability to scramble, unscramble, create, modify spellings and words and make anagrams. You require more practice to master this skill.

**Vocabulary in different context:** This skill not just tests how vast your vocabulary is but also helps us determine how effectively you use the same word differently. You have also been unable to understand other aspects associated with a particular word. You should work on expanding your vocabulary.

For any help related this report feel free to contact us.
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**NELTAS | ECAT** English Competency Analytical Test

**Performance Assessment Report (PAR)**

**12th International English Language Competition**

**Report of Assessment Round 2022-23**

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**Name: CAILENN ARVIND**

Std: 2 A

School: NATIONAL ACADEMY FOR LEARNING

Seat No.: 8322032          832

Thank you for your support and patronage. The ultimate aim of NELTAS ECAT is to help the students to perfect and sharpen their knowledge of grammatical concepts, learn and develop reasoning skills and channelise their attention and efforts towards the communicative aspect of the English Language. We believe that every child is talented in ways more than one and is equally capable of overcoming his / her difficulties.

Many Thanks!
Team NELTAS

**NELTAS ECAT Score : 76.0**

| Total Questions | Correct Answers | Incorrect Answers | Not Attempted | Score | Percentage |
|---|---|---|---|---|---|
| 40 | 38 | 2 | 0 | 76.0 | 95.0 |

Congratulations! You have performed very well in the NELTAS ECAT. You have a good understanding of all grammatical concepts and can apply them contextually too. Keep up the good work!

## What is PAR (Performance Assessment Report) :

The NELTAS PAR (Performance Assessment Report) is prepared by assessing your performance over different set of skills. These skills not only test your existing knowledge in grammar, comprehension and vocabulary but also determine whether you can apply that knowledge in different contexts. We hope our detailed assessment and graphical representation will give you a better picture of your Strengths and Areas of Improvements in English language and grammar and help you discover your potential in the same. Read through this report carefully to know how you did on each skill and please see the report along with the NELTAS question paper, for better understanding.

**NELTAS** PATH TO EDUCATIONAL EXCELLENCE

In NELTAS ECAT, we have ensured that the questions created for the test judge the students on a range of competencies and encourage them to use previously learned concepts differently.
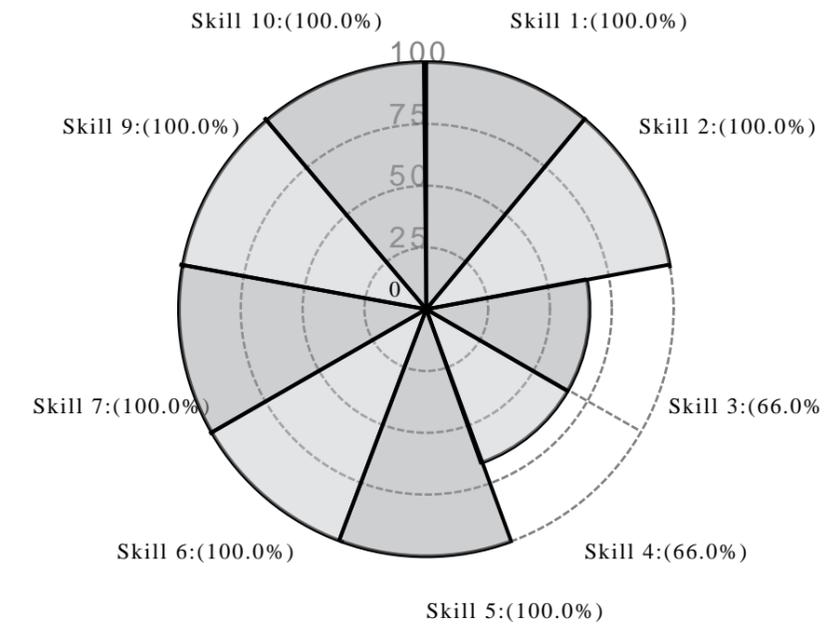
NA - Not Answer, MULT - Multiple answers questions

| Q# | Skill Tested | Your Answer | Correct Answer | Q# | Skill Tested | Your Answer | Correct Answer |
|----|----|----|----|----|----|----|----|
| 1 | 2 | A | A | 26 | 9 | A | A |
| 2 | 2 | A | A | 27 | 7 | B | B |
| 3 | 2 | C | C | 28 | 6 | D | D |
| 4 | 1 | B | B | 29 | 1 | C | C |
| 5 | 2 | D | D | 30 | 9 | B | B |
| 6 | 3 | A | D | 31 | 7 | D | D |
| 7 | 4 | B | B | 32 | 7 | C | C |
| 8 | 2 | C | C | 33 | 6 | D | D |
| 9 | 1 | A | A | 34 | 6 | C | C |
| 10 | 2 | C | C | 35 | 6 | B | B |
| 11 | 2 | B | B | 36 | 9 | C | C |
| 12 | 3 | C | C | 37 | 5 | D | D |
| 13 | 1 | A | A | 38 | 6 | B | B |
| 14 | 1 | B | B | 39 | 9 | A | A |
| 15 | 2 | A | A | 40 | 9 | D | D |
| 16 | 3 | C | C | | | | |
| 17 | 2 | B | B | | | | |
| 18 | 2 | A | A | | | | |
| 19 | 1 | B | B | | | | |
| 20 | 4 | A | A | | | | |
| 21 | 4 | C | A | | | | |
| 22 | 10 | D | D | | | | |
| 23 | 10 | B | B | | | | |
| 24 | 10 | A | A | | | | |
| 25 | 9 | C | C | | | | |

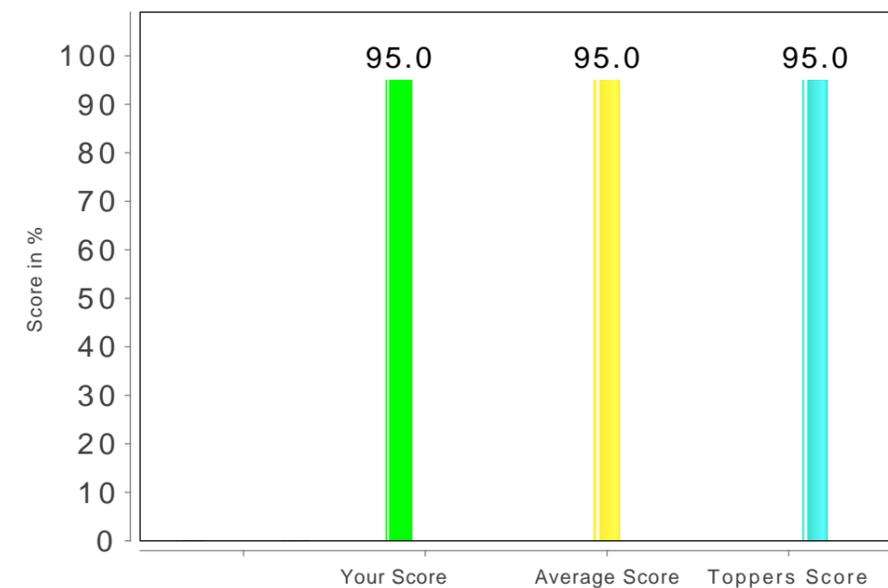## Skills Assessed

| Skill Number | Skill Desc |
|----|----|
| 1 | Application of Functional Grammar |
| 2 | Correct usage and Concept application |
| 3 | Word building and Spelling |
| 4 | Vocabulary in different context |
| 5 | Identifying the theme or purpose of the passage |
| 6 | Inferring and Identifying implied ideas |
| 7 | Reasoning ability and Deducing |
| 9 | Extracting information and direct facts |
| 10 | Punctuation and Sentence formation |

ECAT
English Competency
Analytical Test

Skill 10:(100.0%)  Skill 1:(100.0%)
Skill 9:(100.0%)  Skill 2:(100.0%)
Skill 7:(100.0%)  Skill 3:(66.0%)
Skill 6:(100.0%)  Skill 4:(66.0%)
Skill 5:(100.0%)

The Radar chart above represents your performance in terms of the different set of skills. Your percentage sore is plotted on the Radar chart. The shaded region indicates your performance across differentskills.

Your Score: 95.0  Average Score: 95.0  Toppers Score: 95.0

Bar chart: The Bar chart above compares your score to the average score and the toppers score. The topper is the student who has achieved the highest score in your grade.

NELTAS
PATH TO
EDUCATIONAL EXCELLENCE